

Written statement of a key decision
Cabinet member children and families

Title	Education, development and skills strategy 2018-2021
Decision maker	Cabinet member children and families Information about cabinet, including the names and contact details of the cabinet members, can be found here: http://councillors.herefordshire.gov.uk/mgCommitteeDetails.aspx?ID=251
Date of decision	14 December 2018
Report exemption class	Open
Reason for being a key decision	<p>This is a key decision because it is likely to result in the council incurring expenditure which is, or the making of savings which are, significant having regard to the council's budget for the service or function concerned. A threshold of £500,000 is regarded as significant.</p> <p>This is a key decision because it is likely to be significant having regard to: the strategic nature of the decision; and / or whether the outcome will have an impact, for better or worse, on the amenity of the community or quality of service provided by the authority to a significant number of people living or working in the locality (two or more wards) affected.</p>
A notice was served in accordance with Part 3 (Key decisions) of The Local Authorities (Executive Arrangements) (Meetings and Access to Information) (England) Regulations 2012.	
General exception or special urgency (as defined in the constitution)	No
Purpose	<p>To approve the Education, development and skills strategy (appendix a) and the Herefordshire school improvement partnership delivery model (appendix b).</p> <p>The strategy sets out how Herefordshire Council will work with partners, including school and college leaders, early years' settings, external agencies such as Ofsted and the Department for Education (DfE) and the range of multi-agencies within Herefordshire to raise standards of achievement for children and young people in our county.</p>

	<p>The delivery model sets out how improvement will be taken forward by the partnership across the county. The council aims to continue its approach of supported autonomy for schools and settings that has recently positively impacted on educational outcomes with rising standards in the primary phase over recent years. Close working with the county's accredited teaching schools is key to developing schools' pedagogy and practice.</p>
Decision	<p>That:</p> <p>(a) the Education, Development and Skills Strategy 2018/21 attached at appendix a is approved; and</p> <p>(b) the Herefordshire School Improvement Partnership delivery model at appendix b is approved.</p>
Reason for the decision	<p>As set out in the report. Documents relating to this decision are available at</p> <p>http://councillors.herefordshire.gov.uk/mglIssueHistoryHome.aspx?IId=50028438</p>
Options considered	<ol style="list-style-type: none"> 1. The executive could chose not to have a strategy and a school improvement partnership. 2. However, councils and local authorities have the strategic lead for education and a legal duty to ensure that every child fulfils their educational potential. A strategy for education, development and skills is required to facilitate this and to make the council's strategic priorities clear to all stakeholders. The strategy has been developed in consultation with local authority officers and school leaders with regard to performance information on pupils' outcomes across all key assessment points since 2012. 3. There is therefore no alternative option proposed to the recommendations above.
Declarations of interest (see below)	
Call-in expiry date (decisions are not subject to call-in where special urgency provisions apply)	20 December 2018

<p>Councillor:</p> <p>Cabinet member children and families</p>	<p>Date 14 December 2018</p>
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(Councillor EJ Swinglehurst)

- a record of any conflict of interest declared by any executive member who is consulted by the member which relates to the decision;

and

- in respect of any declared conflict of interest, a note of dispensation granted by the relevant local authority's head of paid service.